

SCHOOL OF MATHEMATICAL SCIENCES MODULE QUESTIONNAIRE
for students taking a lecture module in
SEMESTER B, ACADEMIC YEAR 2009–10

SUMMARY OF COMMENTS

Module: MTH5105 Differential and Integral Analysis
Lecturer: Dr T Prellberg

Summary by the Student Support Officer of the main comments, both good and bad, including the frequency of similar comments:

The six most frequent similar comments	Freq
Module and coursework very difficult. Too many definitions/theorems and are sometimes hard to follow/understand.	9
Would be helpful to go over exam or coursework questions to see what is expected in the answers and the technique and approach that should be exercised. Need more examples of application of theorems and fewer proofs.	8
Taught material much easier than coursework. Worried of how tough the mid-term test and examination will be.	3
Can be boring and lectures are dragged out.	3
Handwriting is sometimes too small.	2
Lecture is enjoyable and lecturer delivers content well.	2

Lecturer's response with comments and/or proposed actions:

- Analysis is difficult, and does consist of definitions and theorems.
- For this module, applications of theorems are examples of how to use theorems, and there were plenty (of course, there may have looked like yet more theorems). To give an example, Theorems 2.5, 2.6, and 5.1 are examples of how to apply the Mean Value Theorem. By the way, all of section 3 is a long example!
- Not sure how to make it less boring - would welcome suggestions.
- Can easily work larger
- Difficulty of work / test / exam: willing to discuss after test.

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SUMMARY OF STATISTICS

Module: MTH5105 Differential and Integral Analysis
Lecturer: Dr T Prellberg

Number of responses: 35

Registered students: 65

Percentage of responses: 54%

	left = 1	middle = 2	right = 3	Median		
A	0	12	23	3		
B	6	24	5	2		
C	0	14	21	3		
D	2	25	8	2		
E	5	4	3	2	1	Median
	9	13	12	0	1	4
F	5	4	3	2	1	Median
	10	16	6	3	0	4
G	5	4	3	2	1	Median
	14	13	7	0	1	4
H	5	4	3	2	1	Median
	15	12	7	1	0	4
I	5	4	3	2	1	Median
	8	11	10	4	2	4
J	5	4	3	2	1	Median
	19	11	3	2	0	5
K	5	4	3	2	1	Median
	12	9	9	0	0	4
L	5	4	3	2	1	Median
	3	18	12	2	0	4
M	5	4	3	2	1	Median
	13	14	8	0	0	4
N	5	4	3	2	1	Median
	4	6	16	5	4	3

Feb 25, 10 10:40

comments.txt

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I think the main problem is that the material is not taught well, feel as though many definitions and theorems are not explained properly. mistakes are made quite frequently, especially when reviewing notes, this does not help especially when revising. Also it would be helpful if you went over an exam question or cw question and explain

the proofs are too complicated - hard to follow in the lecture

It's too hard!

Voice gone down but managed to deliver lecture well. Need more examples in lectures.

More examples, On lectures!

- Needs to give more examples, too much theorems, definitions, lemmas and less on how to use these.
- Needs to be more like convergence and continuity.
- Can be boring.

It is the hardest module! The material taught is much easier, than the coursework. It is very long and hard! Everything is just dragged out... At least you can do is make the exam not impossible!

Exercise sheets are too hard compared to the lectures/examples in class. They don't reflect the module. + I Don't understand a lot of them. I Don't feel this about any other course.

The worst module ever. I am not enjoying the module at all. the coursework is much harder than the things we learn in lecture.

please make the midterm easy and please write bigger in the lecture. Thank you please give us more examples in the lecture and less proof.

Please make the midterm + exam less challenging :(
Please be lenient when marking. :)
Write bigger on the whiteboard. More examples.
+ I love your sense of fashion!

lecturer is good but the module is still hard.

Most examples related to the exercise sheets would be very helpful, and more exams related question would be great.

It is very hard, if possible could you give more examples in lectures to help us to understand the material more. This is because we get lots of theorems but don't know how to apply them.

The coursework shouldn't be assessed. 100% Exams. Can be boring sometimes.

Courseworks are very difficult, so may need more relevant examples in lecture notes to help understand them better.

Exercise sheets are very difficult!

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Please help us to improve our teaching by completing this questionnaire. Do not identify yourself.

Please put a cross <input checked="" type="checkbox"/> in the appropriate box and/or write additional details under "Other", e.g. Erasmus, Associate, MSc, PhD.					
Your year:	First <input type="checkbox"/>	Second <input checked="" type="checkbox"/>	Third (MSci only) <input type="checkbox"/>	Final <input type="checkbox"/>	Other _____

Please put a cross <input checked="" type="checkbox"/> in one box in each row. Total hours <i>includes</i> lectures, exercise classes, etc.					
THE MODULE SYLLABUS: Compared with other modules I am taking this semester, this module...					
A	Is easiest	<input type="checkbox"/>	Is in between	<input checked="" type="checkbox"/>	Is hardest
B	Is least interesting	<input type="checkbox"/>	Is in between	<input type="checkbox"/>	Is most interesting
C	Assumes least background knowledge	<input type="checkbox"/>	Is in between	<input checked="" type="checkbox"/>	Assumes most background knowledge
D	Takes fewer than 6 hours per week in total	<input type="checkbox"/>	Takes 6–10 hours per week in total	<input checked="" type="checkbox"/>	Takes more than 10 hours per week in total

For each of the statements below please show how much you agree or disagree by putting a cross <input checked="" type="checkbox"/> in the one box that best reflects your current view.		5						Definitely agree
		4						Mostly agree
		3						Neither agree nor disagree
		2						Mostly disagree
		1						Definitely disagree
		N/A						Not applicable
THE MODULE DELIVERY:		5	4	3	2	1	N/A	
E	Lectures are delivered well.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
F	I am able to take adequate notes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
G	Lectures normally start and finish on time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	The lecturer is available and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
I	The exercise sheets helped me understand the module.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
J	Exercises are normally set, marked and returned on time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
K	Staff are available and helpful in exercise classes or lab sessions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
L	The module website is useful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
M	The lecture room is adequate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
N	Overall, I am enjoying the module.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Please write here any comments, including both positive and negative, about the module specifications and delivery. Continue overleaf if necessary