SCHOOL OF MATHEMATICAL SCIENCES MODULE QUESTIONNAIRE for students taking a lecture module in SEMESTER B. ACADEMIC YEAR 2008-09

SUMMARY OF COMMENTS

Module: MTH5105 Differential and Integral Analysis Lecturer: T Preliberg Checker: M Walters

Please type or write legibly.

Checker: Please summarize common comments, both good and bad, indicate in square brackets after each comment summary how many times students made this comment, and ignore uncommon comments (unless you think they are important):

Amizing lecturer [1]
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Lecturer: Please respond with comments and/or proposed actions:

Coursework is quite challenging for the majority of statute - In't see how I can make it "less borry"

Otherwise no comments

SCHOOL OF MATHEMATICAL SCIENCES MODULE QUESTIONNAIRE for students taking a lecture module in SEMESTER B, ACADEMIC YEAR 2008-09

SUMMARY OF STATISTICS

Module: MTH5105 Differential and Integral Analysis

Lecturer: T Preliberg

| Checker: | M Walters | | | Number of re | sponses: | 16 |
|----------------------|---------------------------|-------------------------------|-----------------------------|--------------------------|----------|-------------|
| Registered students: | | 38 | | Percentage of responses: | | 42% |
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| N | 5 | 4 | 6 | 1 | 0 | Median 4 |

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Module: MTH5105 Differential and Integral Analysis Lecturer: T Preliberg

Please help us to improve our teaching by completing this questionnaire. Do not identify yourself.

| | | ut a cross 🖂 III | e.g. Eras | riate box and/or w mus, Associate, M | ISc, Ph |). | ucialis (| | J. 101 | 1 | |
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| | our year. | | | | | | | | | | |
| | Please put a | cross 🛭 in one | box in eac | h row. Total hours | include | s lectu | ires, exe | ercise | classe | s, etc. | |
| | THE MODUL | E SYLLABUS: | Compared | with other module | es I am t | aking t | this sem | nester, | this m | odule. | ••• |
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| В | ls le | ast interesting | | Is in between | n 🗆 | | ls | most | interes | ting | \boxtimes |
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| For each of the statements below please show how much you agree or disagree by putting a cross \(\sigma \) in the one box in the one box Neither agree 2 Mostly disagree by putting a cross \(\sigma \) in the one box | | | | | | | ee nor disagree | | | | |
| that best reflects your current view. | | | | | | | | ur urə | aulee | | |
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delivery. Continue overleaf if necessary.

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