

School of Mathematical Sciences

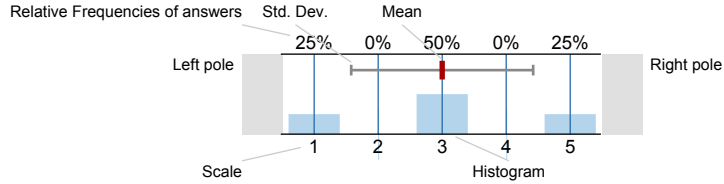
Differential and Integral Analysis (MTH5105)
 No. of responses = 26 (44.8%)



Survey Results

Legend

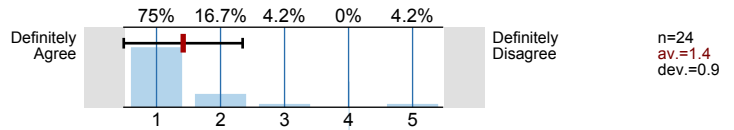
Question text



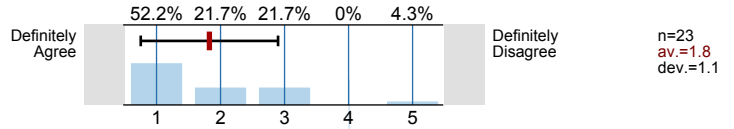
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. Rate this module

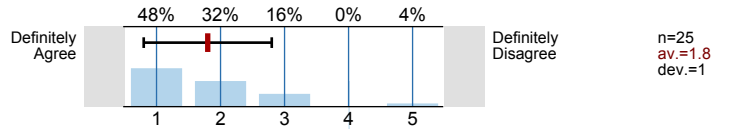
1.1) This module is well managed and runs smoothly



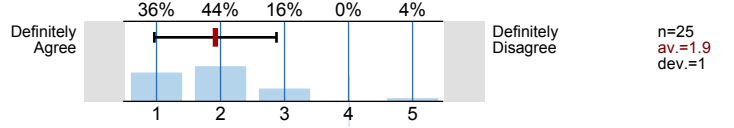
1.2) I have received appropriate support from the module teachers in dealing with my questions and queries (including by email, in office hours, in tutorials, etc)



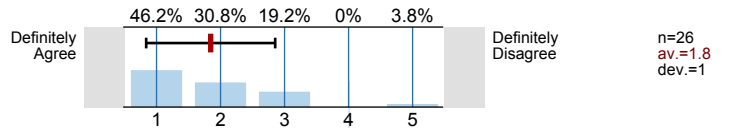
1.3) I have access to high quality resources (electronic, paper-based, etc) to help me do well in this module



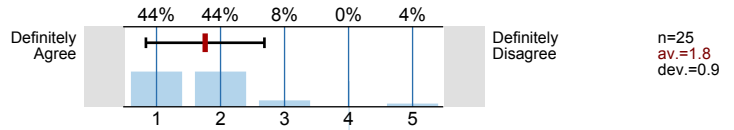
1.4) I have been given adequate feedback on my progress during this module



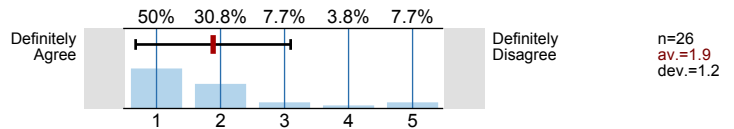
1.5) Through studying this module I understand what I need to do to be successful in the assessment



1.6) This module is well taught

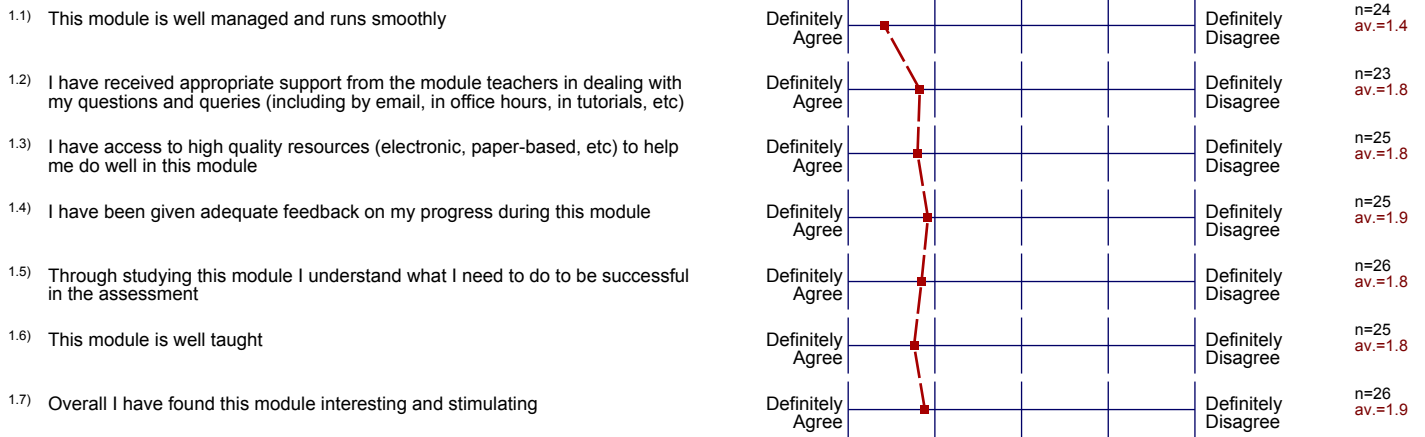


1.7) Overall I have found this module interesting and stimulating



Profile

Subunit: Mathematical Sciences
Name of the instructor: School of Mathematical Sciences
Name of the course: Differential and Integral Analysis
(Name of the survey)



Comments Report

2. Your comments

2.1) What are the best things about this module?

The Science behind Calculus, proving things we've learnt before.

I like how Professor T. Prellberg is very frank in explaining what concepts are more difficult and which concepts students tend to struggle more with.

Informative and adequate notes.

Up-to-date course webpage

Lecturer presents material well.

Good pace.

Online notes are very good

I like the material, since it's challenging and not too easy unlike others.

COURSEWORK HELPS TO UNDERSTAND THE MATERIAL.
LECTURER IS VERY HELPFUL BUT DOES NOT JUST
GIVE THE ANSWERS TO PROBLEMS, WHICH IS GREAT.

Brilliant lecturer who keeps every lecture entertaining, and explains things well.

Notes are clear

well-delivered,

tutorial

Lecturer really makes course interesting

Professor Helpfull & friendly

The lectures are relaxed.

Good notes.

2.2) In what ways could this module be improved?

No suggestions.

Perhaps Professor T. Prellberg could refer us to chapters in the recommended text that correspond to the lecture for each week.

Better Lecture rooms.

Better lecture rooms

The definition of an interval, to allow for a constant function to be mapped from an interval to an interval, instead of interval to a point.

Better lecture rooms, as hard to see the boards.

Would be nice to receive a mark on coursework to help us monitor our own progress.

More example for each theorem

more example

Better Lecture room

- more examples.

more example

Better lecture rooms

.More of it

More examples.

^{2.3)} Is there anything else you would like to tell us about this module?

Interesting
