

Review of Equivalence Relations

A binary relation \sim on a set A is an *equivalence relation* if

- (a) \sim is *reflexive*, which means that $a \sim a$ for all a in A ;
- (b) \sim is *symmetric*, which means that if $a \sim b$ then $b \sim a$;
- (c) \sim is *transitive*, which means that if $a \sim b$ and $b \sim c$ then $a \sim c$.

Example Take A to be the set \mathbb{Z} of integers. Given a fixed integer m , define $a \sim_m b$ if m divides $a - b$.

- (a) m divides 0, so $a \sim_m a$ for all a , so \sim_m is reflexive;
- (b) if m divides $a - b$ then m divides $b - a$, so \sim_m is symmetric;
- (c) if m divides $a - b$ and m divides $b - c$ then m divides $(a - b) + (b - c)$, which is $a - c$, so \sim_m is transitive.

Given an equivalence relation \sim , the *equivalence class* containing a is

$$\{b \in A : b \sim a\}.$$

Theorem The equivalence classes form a *partition* of A , in the sense that each element of A belongs to exactly one equivalence class.

Thus two equivalence classes are either exactly the same or disjoint.

Notation In general, write $[a]$ for the equivalence class containing a .

Example In \mathbb{Z} , the equivalence classes of \sim_4 are:

$$\begin{aligned}\{\dots, -4, 0, 4, 8, \dots\} &= [0] \\ \{\dots, -3, 1, 5, 9, \dots\} &= [1] \\ \{\dots, -6, -2, 2, 6, 10, \dots\} &= [2] = [10] \\ \{\dots, -5, -1, 3, 7, \dots\} &= [3] = [-1].\end{aligned}$$

Notation This set of four classes is called $\mathbb{Z}/(4)$ or $\mathbb{Z}/4\mathbb{Z}$ or \mathbb{Z}_4 .

When we manipulate equivalence classes, we have to make sure that our definitions do not depend on the names we have given to them. For example, in addition in \mathbb{Z}_4 , it makes no difference whether we refer to $[3]$ or to $[-1]$.