

MAE113

Discrete Techniques for Computing

In-term Test

Wednesday 10 November 2010, 12:10-12:50

Write your name and student number in the spaces below.

Answer all questions. Write all your answers in the boxes provided¹ and show all your working.

Electronic calculators may not be used in this examination.

Do not start reading the paper until instructed by the invigilators.

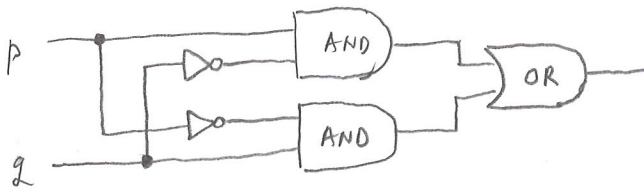
Name: _____

Student Number: _____

¹If more space is needed, write on the blank pages.

1 (25 marks)

(a) Draw the logic circuit given by the formula $(p \wedge \neg q) \vee (\neg p \wedge q)$. Write out its truth table.



[7 MARKS]

p	q	$(p \wedge \neg q) \vee (\neg p \wedge q)$			
1	1	0	0	0	0
1	0	1	1	1	0
0	1	0	0	1	1
0	0	0	1	0	1

[8 MARKS]

(b) Write the Boolean formula $(p \rightarrow q) \rightarrow r$ as a disjunction of minterms and simplify the result as much as possible.

Write the truth table, read off the DNF, simplify!

p	q	r	$(p \rightarrow q) \rightarrow r$
1	1	1	1
1	1	0	0
1	0	1	1
1	0	0	0
0	1	1	1
0	1	0	0
0	0	1	1
0	0	0	0

[3 MARKS]

DNF: [4 MARKS]

$$\begin{aligned}
 & pqr \vee pq'r \vee pqr' \vee p'qr \vee p'q'r \\
 \equiv & pr \vee pq'r' \vee p'r \\
 \equiv & \underline{r \vee pq'r'} \quad [3 \text{ MARKS}]
 \end{aligned}$$

Simplifying in a different way,
another acceptable answer is $pqr \vee pq' \vee p'r$

2 (25 marks)

(a) Carry out the binary multiplication 10110×1011 .

$$\begin{array}{r} 10110 \cdot 1011 \\ \hline 10110 \quad 1011 \\ 10110 \quad 101 \\ \hline \cancel{10110} \quad 10 \\ 10110 \quad 1 \\ \hline 11110010 \end{array}$$

[6 MARKS]

[7 MARKS]

(b) Carry out the binary subtraction $100001 - 10111$.

$$\begin{array}{r} 100001 \\ - 10111 \\ \hline 001010 \end{array}$$

[12 MARKS]

CHECK:

$$\begin{array}{r} 10111 \\ + 1010 \\ \hline 100001 \end{array}$$

✓✓

3 (25 marks) Suppose we are given sets A, B, C such that $|A| = 16$, $|B| = 16$, $|C| = 18$, $|A \cap B| = 10$, $|A \cap C| = 11$, $|B \cap C| = 8$ and $|A \cap B \cap C| = 7$.

(a) Calculate $|A \cup B|$.

$$|A \cup B| = |A| + |B| - |A \cap B| = 16 + 16 - 10 = 22$$

[12 MARKS]

(b) Calculate $|A \cup B \cup C|$ using the principle of inclusion-exclusion.

$$\begin{aligned} |A \cup B \cup C| &= |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C| \\ &= 16 + 16 + 18 - 10 - 11 - 8 + 7 \\ &= 28 \end{aligned}$$

[13 MARKS]

4 (25 marks) Let us work in $\mathbb{Z}_9 = \{[0], [1], [2], [3], [4], [5], [6], [7], [8]\}$.

(a) Calculate $([5] + [7]) \cdot ([2] - [6])$ in \mathbb{Z}_9 .

$$([5] + [7]) \cdot ([2] - [6]) = [3] \cdot [-4] = [3] \cdot [5] = [15] = [6]$$

[10 MARKS]

(b) Does there exist an element $[x]$ in \mathbb{Z}_9 such that $[4] \cdot [x] = [1]$? Find it if it does!

$[x]$	0	1	2	3	4	5	6	7	8
$[4] \cdot [x]$	0	4	8	3	7	2	6	①	5

YES, $[x] = [7]$.

[8 MARKS]

(c) Does there exist an element $[y]$ in \mathbb{Z}_9 such that $[3] \cdot [y] = [1]$? Find it if it does!

$[y]$	0	1	2	3	4	5	6	7	8
$[3] \cdot [y]$	0	3	6	0	3	6	0	3	6

← 1 does not appear!

THERE IS NO SUCH $[y]$!

[7 MARKS]