

POSTGRADUATE TRAINING SEMINAR

Next Term and Feedback...

An obvious statement: this PGR Training & Mentorship Seminar is intended to be both useful and enjoyable! In order to make sure this is happening, I would appreciate your thoughts on a few items.

Topics in the first semester were chosen to give your first (or continued) teaching experience some structure, providing you with insight into ways to improve your practice and ideas for writing your teaching statement. Topics in the second semester include professional development in the broader context of your doctoral research. I kindly ask for your thoughts on both.

NAME:

YEAR:

Teaching Experience (please include details, e.g., number of terms, leading/assisting, etc.):

NEXT TERM: There are many directions we could take our discussions next term, so I would appreciate your advice.

1. Please order these topics from most relevant/interesting to least relevant/interesting
 - Academic panel: Things I wish I had known at Stage X of my Career as a Mathematician
 - Applying for research and travel funding
 - Outreach in teaching and research impact
 - The “complete” academic job application (a working session with your documents)
 - Demystifying the publication process
 - Learning how to give an elevator pitch/to write a sexy abstract
 - Vertically integrated research and summer opportunities
2. Did I miss something? Is there something that you would like to see/discuss next term?

THIS TERM: Below are some suggested questions to get you started, but please do not restrict yourselves to these. All comments are solicited and welcome!

1. Which sessions did you attend? (1-The First Weeks, 2-Marking Strategies/Study Skills, 3-Mathematical Writing/Troubleshooting Tutorials, 4-Observations, 5-Technology in Classroom)
2. Did any session stand out as particularly useful (or NOT useful)?
3. Is the format reasonable?
4. What do you like best and least about the seminar so far?
5. What should I consider if I would like to see you come back next autumn?